

(Maximum marks : 80)

[Note :—1. Answer any *eight* questions.

2. All questions carry equal marks.

3. Draw diagrams wherever necessary.]

Marks

1. (a) How will you prepare 600 ml. of a 5% glucose solution ?
(b) Define and explain (i) Sublingual tablets (ii) Syrups (5 + 5 = 10)
2. (a) Write the history of Indian Pharmacopoeia.
(b) Differentiate Soft gelatin capsules and Hard gelatin capsules. (5 + 5 = 10)
3. Explain the working of :
(a) Triple roller mill (b) Autoclave (5 + 5 = 10)
4. Write on :
(a) Sintered filters (b) Gaseous, Sterilisation (5 + 5 = 10)
5. (a) Differentiate Percolation and maceration.
(b) Describe simple distillation process with the help of a diagram. (5 + 5 = 10)
6. (a) What are the different types of additives used in manufacture of tablets ? Give examples.
(b) Describe the various types of coating of tablets. (5 + 5 = 10)
7. (a) What are the official standards of powders ? Explain the working of cyclone separator.
(b) Describe the working of a ball mill. (5 + 5 = 10)
8. (a) Define and classify immunity.
(b) Write the method of preparation of any one vaccine. (5 + 5 = 10)
9. (a) What are the factors affecting evaporation ?
(b) Write the working of a freeze dryer. (5 + 5 = 10)
10. (a) What are the different types of glass used for containers ?
Write the merits and demerits.
(b) Write a note on aerosol packaging. (5 + 5 = 10)

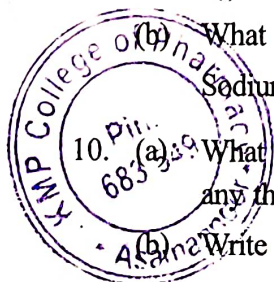


(Maximum marks : 80)

- [Note :— 1. Answer any *eight* questions.
2. All questions carry equal marks.
3. Draw diagrams and write equations wherever necessary.]

Marks

1. (a) Write the principle and procedure involved in the limit test for Iron.
(b) What are the methods used in the quality control of pharmaceuticals ? (5+5=10)
2. (a) Explain the principle involved in the assay of Ammonium chloride.
(b) Give two identification tests each of : (i) Acetates (ii) Lead (5+5=10)
3. (a) How is physiological acid base balance maintained ?
(b) Write a note on oral rehydration therapy. (5+5=10)
4. (a) Give an account of official compounds of Iodine.
(b) Define with one eg. each : (i) Antioxidant (ii) Gastric acidifier (5+5=10)
5. (a) Write the chemical formula of :
(i) Potassium permanganate (iv) Sodium bisulphite
(ii) Potash alum (v) Chlorinated lime
(iii) Dicalcium phosphate
(b) Write a note on respiratory stimulants. (5+5=10)
6. (a) Define Antidotes. Write the chemical formula and storage conditions of any two.
(b) Give two uses each of : (i) Calcium carbonate (ii) Silicon polymers (5+5=10)
7. (a) Write a note on Sulphur compounds.
(b) Define with one example each : (i) Haematinic (ii) Astringent (5+5=10)
8. (a) Explain the working of Geiger Muller Counter.
(b) Write a note on official buffers. (5+5=10)
9. (a) Write the uses of :
(i) Bismuth subcarbonate (ii) Magnesium sulphate
(b) What are Antacids ? Write the properties and assay of Sodium bicarbonate. (5+5=10)
10. (a) What are Dentifrices ? Write the name and chemical formula of any three.
(b) Write a note on Inhalants. (5+5=10)



PHARMACOGNOSY

Code No. R 22063

[Time : 3 hours

(Maximum marks : 80)

- [Note :—1. Answer any *eight* questions.
2. All questions carry equal marks.
3. Draw diagrams wherever necessary.]

Marks

1. (a) Define alkaloid. Write the occurrence, identification and therapeutic uses of alkaloids.
(b) Discuss pharmacological classification of crude drugs. (5 + 5 = 10)
2. (a) Describe the cultivation and collection of Digitalis.
(b) Describe the microscopy of Cinnamon bark. (5 + 5 = 10)
3. (a) Discuss the various methods of adulteration of crude drugs.
(b) Distinguish between Fennel and Coriander. (5 + 5 = 10)
4. (a) What are Tannins ? Write the biological source, chemical constituents and uses of Pale catechu.
(b) Discuss the morphological evaluation of crude drugs. (5 + 5 = 10)
5. (a) What are anti-tussives ? Write the biological source, chemical constituents and uses of Benzoin.
(b) Write the chemical tests of Asafoetida. (5 + 5 = 10)
6. (a) Write the method of preparation of Absorbent cotton.
(b) Give a brief account of diuretics. (5 + 5 = 10)
7. (a) Describe the life cycle of Ergot.
(b) Describe the microscopy of Senna leaf. (5 + 5 = 10)
8. (a) Describe the morphological features of Clove and Nux-vomica.
(b) Give an account of solanaceous drugs. (5 + 5 = 10)
9. (a) Write the biological source, chemical constituents and uses of Ginger and Colchicum.
(b) Give an account of perfumes and flavouring agents. (5 + 5 = 10)
10. (a) Write the chemical constituents and uses of Cinchona and Pyrethrum.
(b) Define Pharmacognosy. Describe the scope of Pharmacognosy. (5 + 5 = 10)

(Maximum marks : 80)

- [Note :—1. Answer any *eight* questions.
2. All questions carry equal marks.
3. Draw diagrams wherever necessary.]

- | | Marks |
|--|--------------------------|
| 1. (a) Define and Classify carbohydrates with examples. Give a chemical test to differentiate aldose and ketose. | |
| (b) Write a note on polysaccharides. | (5+5=10) |
| 2. (a) Explain the factors affecting enzyme activity. | |
| (b) Briefly describe the clinical and diagnostic application of enzymes. | (5+5=10) |
| 3. (a) Explain the sources, daily requirement of and biochemical functions of Calcium. | |
| (b) What is dehydration ? Explain the different types. How is it corrected ? | (5+5=10) |
| 4. (a) Explain the dietary sources, biochemical functions and deficiency diseases of Vitamin A. | |
| (b) Name the vitamin whose deficiency leads to the following diseases. | |
| (i) Beri Beri | (iii) Pernicious anaemia |
| (ii) Scurvy | (iv) Pellagra |
| | (5+5=10) |
| 5. (a) List the abnormal constituents of urine. Explain the significance of its detection. | |
| (b) Explain the role of platelets in our body. | (5+5=10) |
| 6. (a) Explain the four levels of structure of proteins. | |
| (b) What are essential amino acids ? Give examples. | (5+5=10) |
| 7. (a) Classify lipids with examples. Mention the tests for lipids. | |
| (b) Explain the significance of poly unsaturated fatty acids. | (5+5=10) |
| 8. (a) Describe the functions of proteins. | |
| (b) What is anaemia ? Explain the different types. | (5+5=10) |
| 9. (a) Explain the reactions of Citric acid cycle and its energetics. | |
| (b) Explain the terms Glycogenesis, Glycolysis and Gluconeogenesis. | (5+5=10) |
| 10. (a) Explain the disorders of carbohydrate metabolism. | |
| (b) Explain Beta oxidation of fatty acid with reference to Palmitic acid. | (5+5=10) |

(Maximum marks : 80)

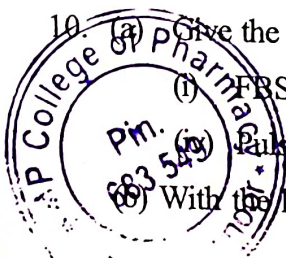
[Note :—1. Answer any *eight* questions.

2. All questions carry equal marks.

3. Draw diagrams wherever necessary.]

Marks

1. (a) Enumerate the different types of WBC with their functions.
(b) Write a short note on plasma proteins. (5 + 5 = 10)
2. (a) Enumerate the hormones of master endocrine gland.
(b) Differentiate exocrine and endocrine pancreas. (5 + 5 = 10)
3. (a) With the help of a neat labelled diagram discuss the parts of urinary system.
(b) Explain the process involved in urine formation. (5 + 5 = 10)
4. (a) Enumerate the functions of cerebrum.
(b) Discuss the formation and functions of CSF. (5 + 5 = 10)
5. (a) Discuss the gross anatomy of large intestine and mention its functions.
(b) Write briefly on digestive enzymes. (5 + 5 = 10)
6. (a) Briefly explain the process of cardiac cycle.
(b) Define BP. How BP is regulated in our body ? (5 + 5 = 10)
7. (a) With the help of a neat labelled diagram discuss the parts of respiratory system.
(b) Write any five disorders of eye. (5 + 5 = 10)
8. (a) Discuss the different stages of menstrual cycle. What is meant by menarche ?
(b) Write a short note on hormonal methods of contraception. (5 + 5 = 10)
9. (a) Enumerate the different types of muscular tissues and write their functions.
(b) Classify joints with examples. (5 + 5 = 10)
10. (a) Give the normal values of the following :
(i) FBS (ii) GFR (iii) Body temperature
(iv) Pulse rate (v) Total WBC count
(b) With the help of a neat labelled diagram discuss the parts of a nerve cell. (5+5=10)



(Maximum marks : 80)

- [Note :— 1. Answer any *eight* questions.
2. All questions carry equal marks.
3. Draw diagrams wherever necessary.]

- | | Marks |
|---|-------------------------|
| 1. (a) Enumerate the various determinants of health. | |
| (b) Explain the various indicators of health. | (5+5=10) |
| 2. (a) Explain the concept of prevention of diseases. | |
| (b) Classify Vitamins, write the disorders due to the deficiency of vitamin B12. | (5+5=10) |
| 3. (a) Define demography and elaborate various stages of demographic cycle. | |
| (b) Write short notes on permanent family planning methods. | (5+5=10) |
| 4. (a) Give a description on cardiopulmonary resuscitation. | |
| (b) Discuss the various methods for the disposal of excreta. | (5+5=10) |
| 5. (a) Explain the various sources of water pollution. | |
| (b) Write first aid treatment of snake bite. | (5+5=10) |
| 6. (a) Write the causative agent, modes of transmission & prevention of filariasis and typhoid. | |
| (b) Explain Gram's staining method. | (5+5=10) |
| 7. (a) Write causative organism; mode of transmission & prevention of AIDS. | |
| (b) Explain the emergency treatment for fractures. | (5+5=10) |
| 8. (a) Define the following terms : | |
| (i) Epidemic | (iii) Incubation period |
| (ii) Prophylaxis | (iv) Disinfectant |
| (b) What are nosocomial infections ? Discuss its preventive measures. | (5+5=10) |
| 9. Describe the preventive measures and control of : | |
| (a) Hypertension | |
| (b) Diabetes Mellitus | (5+5=10) |
| 10. (a) Write a note on protein deficiency diseases. | |
| (b) Define Immunity. Classify various types of immunity. | (5+5=10) |

